

# Discipline Policy

## **Introduction:**

The code of discipline of Rosegreen N.S. is in place to ensure that every pupil can benefit from all aspects of school life. It also facilitates the smooth running of school business.

All pupils are expected to observe the code which is only effective with the full co-operation of the whole school community. All breaches of the code will be dealt with in a just and fair manner.

*Many problems can be solved by working together*

## **Aims:**

We aim to create an orderly environment in which pupils can, through developing self-discipline, feel secure and make progress in all aspects of their development. Every effort will be made by all members of staff to adopt a positive approach to discipline in the school.

We aim to instil confidence and a sense of responsibility in the pupils and to provide a happy and contented atmosphere based on order and courtesy. A code of discipline will help to promote effective learning and is in the best interests of all pupils.

## **School Rules**

1. Respect for others and school property forms the basis for our code of behaviour. Pupils should behave with courtesy and good manners towards all members of the school community
2. Once the child enters the school premises he/she may not leave again without permission. If a parent wishes a child to leave during school hours it is essential that the teacher receives such a request in writing, or meets the parent personally.
3. Pupils are obliged to have a note from their parents/guardians returning to school after any absence for any number of days or part of a day.
4. All children are expected to line up in the school yard in the morning and at the end of break/activity times and walk into class in an orderly fashion
5. Children walk on the right hand side of the corridor in a single file.

## Class Rules

### ***Each Class operates a set of 6 Basic Rules***

1. Always be on time and be prepared for class.
2. Raise your hand and wait quietly for attention.
3. Work quietly in your place and do your best.
4. Stay seated in the classroom.
5. Listen attentively and in silence to the person speaking.
6. Be honest. Respect everyone and their property.

### **Should these rules be broken, the following 'Stepped' sanctions will be imposed:**

1. Verbal warning.
2. Temporary isolation within the classroom/on the school yard – separation from peers.
3. Where appropriate, extra homework will be given to the child and signed by a parent/guardian.
4. Pupil is sent to 'Partner Teachers Class' – i.e. an arrangement where the pupil is removed temporarily to another agreed teacher's classroom with work to complete.
5. Loss of privileges.
6. Written warning in pupils diary that pupils behaviour is deteriorating /unsatisfactory, to be signed by a parent/guardian.
7. If there is no improvement in the child's behaviour the parent/guardian will be asked to come to the school to discuss the ongoing problem.
8. If following from this meeting there is no improvement in behaviour a SEVERE warning will then be issued.
9. Should any of the above prove to be ineffective -
  - Suspension will be considered where previous interventions have failed.
  - Normally, other interventions will have been tried before suspension, and school staff will have reviewed the reasons why these have not worked.
  - Suspension will be a proportionate response to the behaviour that is causing concern.
  - The decision to suspend requires serious grounds such as that:
    - The student's behaviour has had a seriously detrimental effect on the education of other students
    - The student's continued presence in the school at this time constitutes a threat to safety
    - The student is responsible for serious damage to property
10. A single incident of serious misconduct may be grounds for suspension.

### **School Yard**

A yard book will be in operation by the teacher on Yard Duty. Details of misdemeanours will be written in this book and appropriate sanctions will be implemented. This may mean temporary isolation from peers. Should behaviour continue to be unsatisfactory sanctions from number 5 will be implemented.

This policy was ratified on 25<sup>th</sup> June 2013 and reviewed on the 18<sup>th</sup> October 2016.

Signed:

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Chairperson

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Principal